

Week of: 5.6 - 5.10.24 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence	READING	WRITING
Monday	Standard(s): Reading Literary RL1 RL2 RL3 RL4 RL7 Reading Foundational RF4b Reading Informational RI1 RI2 RI3 RI4 RI5 RI7 RI9 LT: See above links SC: See above links Lesson/Activity: Unit 9, Week 3	Standard(s):ELAGSE4W1(a-d) LT: I am learning to provide reasons to support my opinion piece. SC:I can list my ideas to support my opinion. I can support my ideas with related facts, reasons, and details for my opinion. I can structure my reasons into paragraphs. I can organize my paragraphs using transitional words and phrases. Lesson/Activity: Students will read two paired passages and highlight important information.
Tuesday	Standard(s): Reading Literary RL1 RL2 RL3 RL4 RL7 Reading Foundational RF4b Reading Informational RI1 RI2 RI3 RI4 RI5 RI7 RI9 LT: See above links SC: See above links Lesson/Activity: Unit 9, Week 3	Standard(s):ELAGSE4W1(a-d) LT: I am learning to provide reasons to support my opinion piece. SC:I can list my ideas to support my opinion. I can support my ideas with related facts, reasons, and details for my opinion. I can structure my reasons into paragraphs. I can organize my paragraphs using transitional words and phrases. Lesson/Activity: Students will start planning their essay with the OREO graphic organizer.
Wednesday	Standard(s): Reading Literary RL1 RL2 RL3 RL4 RL7	Standard(s):ELAGSE4W1(a-d) LT: I am learning to provide reasons to support my opinion piece.

	<p>Reading Foundational RF4b</p> <p>Reading Informational RI1 RI2 RI3 RI4 RI5 RI7 RI9</p> <p>LT: See above links SC: See above links Lesson/Activity: Unit 9, Week 3</p>	<p>SC:I can list my ideas to support my opinion. I can support my ideas with related facts, reasons, and details for my opinion. I can structure my reasons into paragraphs. I can organize my paragraphs using transitional words and phrases.</p> <p>Lesson/Activity: Students will write their introduction.</p>
Thursday	<p>Standard(s): Reading Literary RL1 RL2 RL3 RL4 RL7</p> <p>Reading Foundational RF4b</p> <p>Reading Informational RI1 RI2 RI3 RI4 RI5 RI7 RI9</p> <p>LT: See above links SC: See above links Lesson/Activity: Unit 9, Week 3</p>	<p>Standard(s):ELAGSE4W1(a-d) LT: I am learning to provide reasons to support my opinion piece. SC:I can list my ideas to support my opinion. I can support my ideas with related facts, reasons, and details for my opinion. I can structure my reasons into paragraphs. I can organize my paragraphs using transitional words and phrases.</p> <p>Lesson/Activity: Students will write their body paragraph.</p>
Friday	<p>Standard(s): Reading Literary RL1 RL2 RL3 RL4 RL7</p> <p>Reading Foundational RF4b</p> <p>Reading Informational RI1 RI2 RI3 RI4 RI5 RI7 RI9</p> <p>LT: See above links SC: See above links Lesson/Activity: Unit 9 Assessment</p>	<p>Standard(s):ELAGSE4W1(a-d) LT: I am learning to provide reasons to support my opinion piece. SC:I can list my ideas to support my opinion. I can support my ideas with related facts, reasons, and details for my opinion. I can structure my reasons into paragraphs. I can organize my paragraphs using transitional words and phrases.</p> <p>Lesson/Activity: Students will write their conclusion and revise and edit their essay.</p>